



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Lake Region Middle School

SAU: RSU 61 / MSAD 61

## Contents of the Report

Assessment Data

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# 2010-2011 NCLB Report Card



**School:** Lake Region Middle School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	148	148	100	62	61	71	7	55	30	7	148	0
	2009-2010	154	149	97	58	58	68	7	50	30	13	148	1
Female	2008-2009	66	66	100	65	65	76	11	55	27	8		
	2009-2010	65	63	97	65	65	74	10	56	27	8		
Male	2008-2009	82	82	100	60	58	66	4	56	33	7		
	2009-2010	89	86	97	52	52	63	6	47	31	16		
Caucasian/White	2008-2009	143	143	100	63	62	71	7	56	29	8		
	2009-2010	147	143	97	58	58	69	8	50	29	13		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	4	4	100			47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	1	0	0			70						
American Indian or Native Alaskan	2008-2009	1	1	100			54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	72	72	100	56	55	58	3	53	35	10		
	2009-2010	80	79	99	44	44	56	4	41	39	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100	23	21	33	0	23	61	16		
	2009-2010	33	32	97	19	19	29	0	19	47	34		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Lake Region Middle School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	136	136	100	83	83	78	21	62	10	7	136	0
	2009-2010	150	144	96	64	64	69	6	58	28	8	144	0
Female	2008-2009	66	66	100	88	88	84	27	61	8	5		
	2009-2010	63	59	94	78	78	76	8	69	20	2		
Male	2008-2009	70	70	100	79	79	73	16	63	11	10		
	2009-2010	87	85	98	54	54	62	4	51	33	13		
Caucasian/White	2008-2009	133	133	100	83	83	79	21	62	10	7		
	2009-2010	146	141	97	64	64	69	6	58	28	9		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	2	1	50			53						
Hispanic	2008-2009	1	1	100			69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	66	66	100	73	73	67	14	59	15	12		
	2009-2010	78	74	95	59	59	57	3	57	31	9		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	39	39	39	0	39	22	39		
	2009-2010	30	30	100	17	17	28	0	17	53	30		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Lake Region Middle School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	160	99	69	69	71	15	54	24	7	158	2
	2009-2010	141	140	99	69	68	68	15	54	23	9	140	0
Female	2008-2009	71	70	99	74	74	77	21	53	21	4		
	2009-2010	67	66	99	83	83	76	23	61	14	3		
Male	2008-2009	90	90	100	64	64	66	10	54	27	9		
	2009-2010	74	74	100	55	55	61	8	47	31	14		
Caucasian/White	2008-2009	156	155	99	70	69	72	15	55	24	6		
	2009-2010	137	136	99	68	68	69	15	54	23	9		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	2	2	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	1	1	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	74	73	99	58	57	56	7	51	32	11		
	2009-2010	66	66	100	58	57	56	6	52	27	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	46	46	29	0	46	33	21		
	2009-2010	19	18	95	6	10	26	0	6	44	50		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Lake Region Middle School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	148	146	99	47	46	54	8	38	36	18	146	0
	2009-2010	154	149	97	56	56	63	17	39	19	25	148	1
Female	2008-2009	66	64	97	44	44	52	8	36	33	23		
	2009-2010	65	63	97	56	56	62	16	40	19	25		
Male	2008-2009	82	82	100	49	47	56	9	40	38	13		
	2009-2010	89	86	97	57	57	63	19	38	19	24		
Caucasian/White	2008-2009	143	141	99	48	47	55	9	39	37	16		
	2009-2010	147	143	97	57	57	64	18	39	19	24		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	4	4	100			40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	0	0			68						
American Indian or Native Alaskan	2008-2009	1	1	100			34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	72	70	97	36	35	40	3	33	40	24		
	2009-2010	80	79	99	43	43	49	9	34	25	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100	26	24	26	3	23	45	29		
	2009-2010	33	32	97	22	22	29	3	19	31	47		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Lake Region Middle School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	136	136	100	64	64	57	18	46	20	16	136	0
	2009-2010	150	144	96	53	53	60	15	39	19	28	144	0
Female	2008-2009	66	66	100	77	77	59	29	48	15	8		
	2009-2010	63	59	94	51	51	59	10	41	22	27		
Male	2008-2009	70	70	100	51	51	56	9	43	24	24		
	2009-2010	87	85	98	55	55	61	18	38	16	28		
Caucasian/White	2008-2009	133	133	100	64	64	58	18	46	20	16		
	2009-2010	146	141	97	54	54	61	14	40	19	27		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	2	1	50			35						
Hispanic	2008-2009	1	1	100			47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	66	66	100	52	52	42	12	39	24	24		
	2009-2010	78	74	95	36	36	46	7	30	30	34		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100	17	17	23	0	17	39	44		
	2009-2010	30	30	100	30	30	25	3	27	7	63		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Lake Region Middle School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	159	99	46	45	52	12	34	28	26	157	2
	2009-2010	141	140	99	66	65	60	18	48	19	15	140	0
Female	2008-2009	71	69	97	52	52	54	17	35	23	25		
	2009-2010	67	66	99	77	77	60	23	55	15	8		
Male	2008-2009	90	90	100	41	40	51	8	33	32	27		
	2009-2010	74	74	100	55	54	59	14	42	23	22		
Caucasian/White	2008-2009	156	154	99	47	46	53	12	35	28	25		
	2009-2010	137	136	99	65	64	60	18	48	20	15		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	2	2	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	74	73	99	33	32	36	4	29	30	37		
	2009-2010	66	66	100	53	51	45	9	44	24	23		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100	17	15	18	0	17	25	58		
	2009-2010	19	18	95	17	15	21	0	17	28	56		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Lake Region Middle School  
**SAU:** RSU 61 / MSAD 61  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 98	99 99	67	66 63	71 69	98	99 98	99 99	59	67 57	63 61	94	95	95
Caucasian/White	98	99 98	99 99	67	65 63	71 69	98	99 98	99 99	59	68 58	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 99	99 99	60	60 54	60 56	99	98 99	99 99	45	62 44	50 47			
Students with Disabilities	98	96 97	97 98	11	31 13	36 28	98	97 97	97 98	24	45 23	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	14	9	7	7	1

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	14.1

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>